

CORRECTION

Open Access



Correction to: Constructing and validating a questionnaire on barriers to EFL learners' reflective writing

Fariba Salahi and Majid Farahian*

The original article can be found online at <https://doi.org/10.1186/s40862-021-00124-3>.

*Correspondence:
farahian@iauksh.ac.ir
Department of ELT,
Kermanshah Branch, Islamic
Azad University, Kermanshah,
Iran

Correction to: *Asian. J. Second. Foreign. Lang. Educ.* (2021) 6:20

<https://doi.org/10.1186/s40862-021-00124-3>

Following publication of this article (Salahi & Farahian, 2021), it is reported this article contained an error. In the Abstract, "reflective writing of Iranian English as a Foreign Language (EFL) teachers", the word "teachers" should be changed to "learners".

The original article has been updated.

Published online: 23 December 2021

Reference

Salahi, F., & Farahian, M. (2021). Constructing and validating a questionnaire on barriers to EFL learners' reflective writing. *Asian-Pacific Journal of Second and Foreign Language Education*, 6, 20. <https://doi.org/10.1186/s40862-021-00124-3>

Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.